




	Can you make your own shop and pretend to sell drinks?
<b>Provision Area challenge:</b>	
<b>Provision Area:</b>	Role-Play Area
<b>EYFS Framework:</b>	<b>Uses language to recreate roles and experiences in play situations.</b>
<b>Key Questions (for adults supporting play):</b>	<i>What drinks could you sell in your shop? I wonder if people would want to buy snacks to go with their drinks! What snacks could you sell? Have you got some drinks and snacks that are healthier than others? Which drinks/snacks could you tell your customers are the healthier options? What do we need to set up the shop? Where shall we put the drinks and snacks?</i>
<b>Key Vocabulary:</b>	Shop, sell, buy, drinks, snacks, healthy, unhealthy, bottle, carton, cup, sugar, coffee, tea, orange, milk, milkshake, straw, how much?

	Can you write a price list for all the different drinks and snacks you have in your shop?
<b>Provision Area challenge:</b>	
<b>Provision Area:</b>	Writing Area
<b>EYFS Framework:</b>	<b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b>
<b>Key Questions (for adults supporting play):</b>	<i>What is the first drink you are going to write on your list? How much will the drink cost? Can you make sure there are some healthy drinks on your list? What snacks could you write on the price list? How much will they be? Have you included healthy snacks too?</i>
<b>Key Vocabulary:</b>	Write, price, price list, cost, first, drink, snacks, healthy, unhealthy, juice, fizzy, milk, coin, how much?

	Can you buy all the different drinks using some real money?
<b>Provision Area challenge:</b>	
<b>Provision Area:</b>	Maths Area
<b>EYFS Framework:</b>	<b>Children use everyday language to talk about money to compare quantities and objects to solve problems.</b>
<b>Key Questions (for adults supporting play):</b>	<i>Can you name any of the coins, how do you know this coin is a 10p? If you want to buy the water from me, which coin would you give me to pay for the water with the correct amount of money? Can you find the correct coins to pay for the other drinks? Look at the price of the orange juice. Do we have a 7p coin? Can you think of a way to pay for the orange juice and make 7p? Challenge: Can you find different ways to make 7p?</i>
<b>Key Vocabulary:</b>	Drinks, money, coins, price, 2p, 5p, 10p, 20p, 50p, copper, silver, smaller, larger, round

 <p><b>Provision Area challenge:</b></p>	<p>Can you explore how much the different drink containers hold?</p>
<p><b>Provision Area:</b></p>	<p>Water Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Children use everyday language to talk about capacity to compare quantities and objects.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Can you make a water bottle full/empty/half full? How do you know it's full/empty/half full? Which bottle do you think holds the most water? Which holds the least? If we fill the small bottle and pour it into the big bottle, how many times do you think we need to refill the same bottle until the large one is full? Let's find out!</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Drinks, bottles, containers, full, empty, half full, half empty, most, least, refill, pour, tip, funnel, how many?</p>